

Title of Research Subject	Activities to Promote Effective Traffic Safety Education for Youth
Background and Objective	<p>Through the implementation of the above independent research project 2006C, we have collected and analyzed basic data on the requirements for disseminating effective road safety education. In particular, it was found that student-led traffic safety education activities have a high potential to draw out children's interest and lead to changes in their awareness and behavior. In order to further spread and establish student-led educational activities in society, this study aims to develop the following two activities and realize their implementation in society. (1) Promotion of the spread of traffic safety activities through the use of an award and grant system (to award activities that contribute to the realization of an ideal traffic society and are expected to develop in the future concerning traffic safety activities led by students, and to support the continuation of such activities), and (2) A system to support ongoing activities with a view to social implementation (to ensure that student-centered activities are continuously implemented in schools, support is provided for the preparation of teaching plans and materials, advice on teaching and learning methods, etc.)</p>
Expected results (including foresight and practicality)	<p>(1) Promotion of the spread of traffic safety activities through the an award and grant system</p> <p>By encouraging young people, mainly high school students, to take the initiative in their activities, it is hoped to raise young people's awareness of their own contributions to society (including the development of citizenship and social skills), as well as spread model educational activities. This will be implemented as a trial in FY 2021, and in the future, we would like to propose the establishment of an "Achievement Category (Youth Category)" in the IATSS Award and Grant System and propose a award and grant system that will actively encourage society from a transdisciplinary perspective.</p>

(2) A system to support ongoing activities with a view to social implementation

Even if the participants in educational activities are replaced due to changes in teachers and administrators, enrollment and graduation of students, etc., it is expected that student-oriented traffic safety education will be continuously taken over, established, and developed in school sites (including local communities and families). We would like to propose an ideal support system for school personnel by collecting information while actually practicing support activities such as the preparation of teaching materials and instructional plans.

*(1) and (2) above are two sides of the same coin. In (1), work is needed to uncover ongoing and pioneering student-led activities. It is necessary to uncover ongoing and pioneering activities by students, and for this purpose, it is essential to support ongoing activities by students in (2).